A weekly morning routine during Homeroom Teacher Time: Students affirmed their peers using the virtues language.





• •

Weekly Character lesson: Post reflection on our annual charity event.







Teachers/non-teaching staff affirmed students who demonstrated values and virtues.

Dear Aarna of Year 6 Respect,

I see a VIRTUP in you! Respect

I wanted to express my appreciation for your cor and heartwarming habit of greeting our teachers with a warm and friendly smile. Your gesture doesn't go unnoticed, and it's a testament to your

enuine kindness and respect fo the educators in our school Mr Kalvin Tan 21 September 2023





see a VIRTUE in you! Kindness Every morning, you would go the extra mile to check on your schoolmates from your Schoolber and take the initiative to help the teachers on duty to ensure the younger students alight the vehicle safely. I really appreciate your helpfulnes

Dear Margaux of Year 7 Respect

Ms Lin Xiaoyuan

Photos credit to Invictus International School (Centrium)

www.invictus.school Singapore | Hong Kong | Thailand | Cambodia | Malaysia



The Virtues Project[™] Is recognised internationally for excellence in supporting the development of personal and social skills leading to good character. At Invictus International Programme, The Virtues Project serves as the foundation for all we do nurturing the children's character and our relationships, enabling a positive, peaceful and co-operative learning environment for all.

The Virtues Project is based on the beliefs and virtues valued by diverse cultures and world religions. Its mission is to provide empowering strategies that inspire the practice of virtues in everyday life. The virtues are the building blocks of character.

At Invictus International Programme, as well as implementing the Five Strategies of the Virtue Project, we focus on a 'virtue of the week/month' so that children gain a deep understanding of what each virtue means and how they can practice virtues in their daily lives.

Virtues: The Gift of Character				
Assertiveness	Caring	Cleanliness	Commitment	Compassion
Confidence	Consideration	Cooperation	Courage	Courtesy
Creativity	Detachment	Determination	Diligence	Enthusiasm
Excellence	Flexibility	Forgiveness	Friendliness	Genorosity
Gentleness	Helpfulness	Honesty	Honor	Humility
Idealism	Integrity	Joyfulness	Justice	Kindness
Love	Loyalty	Moderation	Modesty	Orderliness
Patience	Peacefulness	Reliability	Respect	Responsibility
Self-discipline	Service	Tact	Thankfulness	Tolerance
Trust	Trustworthiness	Truthfulness	Understanding	Unity

In Invictus Schools, the Virtues Project Programme (VPP) is part of the Core Curriculum. Different Invictus schools carry out VPP differently but the objectives and goals of the VPP are common. Through the VPP, students develop their personal and social skills which will lead them to good character formation. Through the model of 'Taught, Caught and Practice', students will understand the virtues and put into practice the virtues taught throughout their school life and beyond. The duration of the 'Taught' component ranges from 40 – 60 minutes per week.

For example, in Invictus @ Centrium, the Virtues Language, an essence of the Virtues Project, remains a key strategy to nurture virtues among the school community. Apart from virtues lessons,' I See a Virtue in You', being a key initiative, creates the platform for the school community to use the Virtues language.

> A Virtues Project lesson in progress

SEE AVIRTUEIN YOU

CARE Tolerance

Hun Mila Lindegaard Stewart COMMITMENT Creativity

Resilience Determination

Purposetur Collaboratio

DOYOUS LIFELONG LEARNING

COnfidence Service

Respect Generosity

Alexander Peer hesponsibility Ayan W

SELF-DISCIPLINE

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'I See a Virtue in You' Poster



Photos credit to Invictus International



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